HERMITAGE SCHOOL DISTRICT

District Status Report for 2007-08

ACCREDITATION STANDARDS FOR 2008-09

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2008-09 school year.

Hermitage High School

9 programs of study in 10 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

----- GEOMETRY ------

PCT of concentrators proficient in Literacy: 52.63% State Target: 43.56% State Average: 45.86%

Met State Target

PCT of concentrators proficient in Geometry: 50.00% State Target: 29.20% State Average: 56.99%

Met State Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 75.00%

State Target: 57.50%

State Average: 54.31%

District rating: Met State Target

District.rating:

Another factor in CTE Skill Attainment is the average score for all students tested during the year.

District average score: 58.14% State Target: 70% State Average: 67.72%

District rating: Below State Target

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least three units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated: 94.74%

State Target: 86%

State Average: 89.9%

District rating: Met State Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement:

94.74%

State Target: 94.71%

State Average: 94.94%

District rating: Met State Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates: 67% State Target: 35% State Average: 45.27%

State Target: 35% State Average: 45.27% District rating: Met State Target

Number of seniors compared to completers 65% State Target: 50% State Average: 51.12%

Met State Target

ACCREDITATION STANDARDS DETAIL

Hermitage High School	9 programs of study in	10 different pathways.
Animal Systems		
Animal Systems	Conditionally-Approved	
Construction		
Construction Technology Facility & Mobile Equip Maint	Approved	SEACBEC (Warren)
Power Equipment Technology Interactive Media	Approved	SEACBEC (Warren)
Desktop Publishing	Approved	SEACBEC (Warren)
Desktop Publishing	Conditionally-Approved	,
Maint & Operations		
Computer Engineering Maint, Installation & Repair	Conditionally-Approved	SEACBEC (Warren)
Industrial Equipment Maintenance Natural Resources Systems	Approved	SEACBEC (Warren)
Natural Resource/Environ Svc Systems Power, Structural & Tech Systems	Conditionally-Approved	
Agri Power, Structural & Tech Systems Therapeutic Srv	Conditionally-Approved	
Medical Professions Ed	Approved	SEACBEC (Warren)

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

HERMITAGE HIGH SCHOOL	Number Tested 100	School Average 58.14%	State Average
Agriculture Education	21	77.52%	62.97%
Animal Sciences	10	80.70%	70.11%
Agriculture Science & Technolog	gy 11	74.64%	58.96%
Business & Marketing Education	68	51.78%	68.38%
Desktop Publishing II	8	55.25%	74.61%
Desktop Publishing I	10	60.20%	77.29%
Computerized Business	46	46.96%	62.29%
Computerized Accounting I	4	79.25%	60.42%
Technical & Professional	11	60.45%	65.00%
Introduction to Medical Profession	ons 1	42.00%	67.30%
Human Anatomy and Physiology	/ 10	62.30%	62.03%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	
Animal Systems	4
Interactive Media - Desktop Publishing	9
Natural Resources/Environmental Service Systems	4
Power, Structural & Technical Systems	5